## Mandatory Disclosure Format

(The following information will be displayed by the Institution concerned in its own website for the information of all concerned simultaneously with submission of application to the NCTE seeking grants of recognition and updated from time to time as per Clause 8(14) of the NCTE(Recognisition Norms & Procedure) Regulations, 2006

<b>(</b> . )	Details of the institution:	
	1.1 Name of the Institution Rekha Devi Men	logial Teachers Training Institut
	1.2 Date of Establishment 25-3-	
	1.3 Complete postal address:	
	Khassa No. 2207/04 Rakba 0-15	Biswa
	P.O. <u>Malburg</u> Block <u>Chandsen</u>	
	Tehsil/Taluka Malbung Town/CityTown/City	
-	District Tonk State Rajasthan	Pin 304502
	1.4 Phone (with STD code): 01437 - 221	1055
	.5 Fax:	
]	.6 E-mail: priesident @ sidmtti.	(om
	.7 Website Address: www. namtti.	(om
1	.8 Nearest Railway Station Jaipus	
1	.9 Nearest Town Malburg	
1	.10 Type of Institution (Boys/Girls/Co-Education)	(O-Education
1	.11 Status of Institution (Minority/Non-Minority)_	Non-minority
.	lanagement:	
a	Government owned: - N.A -	
b	Govt.aided: - N·A -	
VC	Self-financed: Self Anance	1.
đ	University Department: - N.A.	
100	etails of the course applied for	
3.	1 Level of the Course <u>B. Ed.</u>	

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	3.2	Name of the Teacher		
		Education Course	B. Ed.	
	3.3	Duration of the Course	9 month	
	3.3	Whether to be conducted in		
		face to face or distance mode.	Face to face	
	3.4	Proposed Intake	100	
	3.5	Academic Session from		
		which the course will be		
		conducted	2007-08	
	3.5	Details of the Affiliating Body		
			Dayanand Univers	ity Ajmer
		Address/Tel/Fax No. Mah		
			er, Rajasthan	
		7		
.1	Land:			
4.		Land Area in sq mt.	1896.96	
	4.1	Whether the Title of the land i	s on	
	4.2	Ownership basis	Vec	
	12	Title of the land is on lease		
	4.3		NO	
	A: A	as per law  Duration of the lease	- NIA -	
	4.4	Land Use Certificate obtained	- / \ / \	
	4.5	for Educational Institution	- Abblied -	
		for Educational Institution	F-ppa-ca-	
				Yes No
5.	Buildi			
	5.1	Construction of the building is		
	5.2	Building is yet to be construct	ed	무 무
	5.3	Building is fire safety-proof		
	5.4	Building is disabled friendly		
	5.5	Common room for boys/girls		
	5.6	Date of completion of the Bui	lding	completed

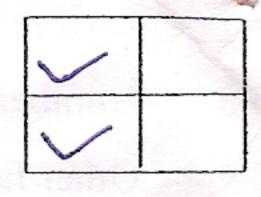
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1	5.7	Covered Area in sq mt.	1500					
1	5.8	Number of classrooms	06					
	5.9	Other facilities	0.5					
-								
6.	Libra	ary:	Yes No					
	6.1	The Library has separate reference section/						
		Journals section and reading room						
	6.2	Number of books in the library	1800					
	6.3	Total number of educational						
		Journals/periodicals being subscribed	10					
	6.4	Number of encyclopedias available in the library	01					
	6.5	Number of books available in the reference section						
		of the library	200					
	6.6	Seating capacity of the reading room of the library	50					
	z.							
7.	Instr	Instructional Facilities						
	7.1	Details of laboratories available(pl attach annexure)	Science Lab; computer lab					
	7.2	Arrangement made for practice teaching	Yes					
	7.3	Number and Name of school(s) for practice teaching	05					
			(enclosed separately)					
8.	Man	power (Photographs of Teaching Faculty should be dis	played)					
	8.1	The standard staff						
		(Date of birth, Qualification, Professional Qualification, and other relevant information)						
	8.2	Details of proposed/appointed non-teaching staff						
	:							
9.	Facil	lities for games & sports:	Yes No					
	9.1	Own Playground						
	9.2	Playground of another institution on sharing basis						
	9.3	Gymnasium/Multipurpose hall						
Jr.	9.4	Facilities for gymnasium	•					
	9.5	Facilities for athletics						

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- 9.6 Facilities for Indoor Games
- 9.7 Facilities for Outdoor Games



Yes No

	- 14	
V		

## 10. Other facilities available:

1 . Transfer American

- 10.1 Canteen facilities available or not
- 10.2 Medical facilities available or not
- 10.3 Hostel facilities available or not

Note: This is the minimum information to be provided. Institutions however may like to add further inputs for information of stakeholders.

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